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Advisory Committee Fall 2020 Minutes
Associate Degree Nursing
11:00am – October 26, 2020 – Virtual via Microsoft Teams

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Members present: **Vernon College:**
Andrea Anderle, United Regional   Beth Arnold
Melody Chandler, Midwestern State University   Amanda Jasso
DeAndrea Davis, United Regional   Chelsey Henry
Robin Lockhart, Midwestern State University   Holly Scheller
Joel Skipworth, United Regional   Dr. Elizabeth Crandall
Cristi Wisch, United Regional   Shana Drury
                                                       Michelle Downes

Members not present:
Cody Brothers
Lourdes Cardenas

Mary Rivard welcomed the committee and thanked them for their participation.

Shana Drury reviewed the purpose of the committee. Robin Lockhart volunteered to serve as the vice-chair. Andrea Anderle volunteered to serve as the recorder.

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Chair: Cristi Wisch
Vice-Chair: Robin Lockhart
Recorder: Andrea Anderle

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Old Business/Continuing Business ....Cristi Wisch

Mary Rivard reviewed the following:
Military to RN Mobility Program: met with representatives from Sheppard AFB in September. Feedback was positive. We are collaborating on ideas related to active duty personnel enrolling in the ADN Program.

New Business ....Cristi Wisch

❖ **Review program outcomes, assessment methods/results, and workplace competency**

Cristi Wisch asked the faculty member, Mary Rivard, to review the following information with the committee.

Program outcomes

1. Create a **Safe and Effective Care Environment** - promotes achievement of client outcomes by providing and directing evidence-based nursing care that enhances the health care delivery setting in order to protect clients and health care personnel. Implement Effective **Management of Care** Techniques – employs and directs evidence-based nursing care that enhances the health care delivery setting to protect clients and health care personnel.
2. Promote **Safety and Infection Control** – implements measures to protect clients and health care personnel from health and environmental hazards.

3. Advocate **Health Promotion and Maintenance** - provides and directs evidence-based nursing care that incorporates the knowledge of expected growth and development principles, prevention and/or early detection of health problems, and strategies to achieve optimal health.
4. Promote and Support **Psychosocial Integrity** - provides and directs nursing care that promotes and supports the emotional, mental and social wellbeing of the client experiencing stressful events, as well as clients with acute or chronic mental illness.
5. Promote and Support **Physiological Integrity** - promotes physical health and wellness by providing care and comfort, reducing client risk potential, and managing health alterations.

❖ <u>**Approve program outcomes**</u>

Cristi Wisch asked the committee for a motion to approve the program outcomes as presented.
Robin Lockhart made a motion to approve the program outcomes as presented.
Andrea Anderle seconded the motion.

The motion passed and the committee approved the program outcomes as presented.

❖ <u>**Approve assessment methods and results**</u>

Cristi Wisch asked the faculty member, Mary Rivard, to explain in more detail the assessment methods and results.

Mary Rivard reviewed the following information with the committee.
Community–Based Nursing is the capstone course for the ADN Program. The course includes the Hurst NCLEX Review with Elevate course and the HESI Exit Exam. Each student is required to take two HESI Exit Exams and the Vernon College Comprehensive Final (VCCF) in the spring semester. The highest HESI score plus VCCF combined must equal 975 or better. If not passed, the student will be required to repeat the Hurst NCLEX Review and attend remediation in the summer semester.

Andrea Anderle asked if the only new thing was the addition of the Hurst NCLEX review course to the community course.
Mary Rivard stated yes. It will be a requirement plus the Elevate course that will go along with it and the fees for that course has been figured into their fees for the program.

Chrisit Wisch asked the committee for a motion to approve the assessment methods as presented.
Robin Lockhart made a motion to approve the assessment methods as presented.
Melody Chandler seconded the motion.

The motion passed and the committee approve the assessment methods as presented.

❖ <u>**Approval of workplace competency (course or exam)**</u>

Cristi Wisch asked the faculty member, Mary Rivard, to please tell the committee about the competency and how the students have performed on the competency.

Mary Rivard reviewed the following information with the committee.
NCLEX-RN

Results for 2019 Graduates; 2020 results not available until spring/summer, 2021.
"Test plan performance is based on the median performance of your graduates in each content area. It is interpreted as the expected percentage of all possible questions that could be administered in a given category that would be answered correctly by your typical graduate." (NCLEX program reports for the period of APR 2019-MAR 2020, 2020)

Program Outcome	Number of students who took course or licensure exam	Results per student	Use of results
1. Create a **Safe and Effective Care Environment** - promotes achievement of client outcomes by providing and directing evidence-based nursing care that enhances the health care delivery setting in order to protect clients and health care personnel. Implement Effective **Management of Care** Techniques – employs and directs evidence-based nursing care that enhances the health care delivery setting to protect clients and health care personnel.	81	The National Council for State Boards of Nursing (NCSBN) defines NCLEX Passing Performance for this outcome = 49%; Median "expected percentage correct" for our graduates = 58%	Results used for curriculum planning and revision
2. Promote **Safety and Infection Control** – implements measures to protect clients and health care personnel from health and environmental hazards.	81	The National Council for State Boards of Nursing (NCSBN) defines NCLEX Passing Performance for this outcome = 49%; Median "expected percentage correct" for our graduates = 50%	Results used for curriculum planning and revision
3. Advocate **Health Promotion and Maintenance** - provides and directs evidence-based nursing care that incorporates the knowledge of expected growth and development principles, prevention and/or early detection of health problems, and strategies to achieve optimal health.	81	The National Council for State Boards of Nursing (NCSBN) defines NCLEX Passing Performance for this outcome = 49%; Median "expected percentage correct" for our graduates = 59%	Results used for curriculum planning and revision

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4. Promote and Support **Psychosocial Integrity** - provides and directs nursing care that promotes and supports the emotional, mental and social wellbeing of the client experiencing stressful events, as well as clients with acute or chronic mental illness.	81	The National Council for State Boards of Nursing (NCSBN) defines NCLEX Passing Performance for this outcome = 49%; Median "expected percentage correct" for our graduates = 55%	Results used for curriculum planning and revision
5. Promote and Support **Physiological Integrity** - promotes physical health and wellness by providing care and comfort, reducing client risk potential, and managing health alterations. a. Provide Effective **Basic Care and Comfort** - provides comfort and assistance in the performance of activities of daily living. b. Incorporate Appropriate **Pharmacological and Parenteral Therapies** - provides care related to the administration of medications and parenteral therapies. c. Integrate **Reduction of Risk Potential Strategies** - reduces the likelihood that clients will develop complications or health problems related to existing conditions, treatments, or procedures. d. Promote and Support **Physiological Adaptation** - manages and provides care for clients with acute, chronic, or life threatening physical health conditions.	81	The National Council for State Boards of Nursing (NCSBN) defines NCLEX Passing Performance for this outcome = 49% for basic care and comfort, pharmacological and parenteral therapies, reduction of risk potential, and physiological adaptation; Median "expected percentage correct" for our graduates = 58% for basic care and comfort, 60% for pharmacological and parenteral therapies, 57% for reduction of risk potential, and 61% for physiologic adaptation	Results used for curriculum planning and revision

Verification of workplace competencies:
Credentialing Exam – NCLEX-RN Examination

Cristi Wisch asked the committee for a motion to approve the workplace competency as presented.
Melody Chandler made a motion to approve the workplace competency as presented.

Robin Lockhart seconded the motion.

The motion passed and the committee approved the workplace competency as presented.

❖ **Program Specific Accreditation Information and Requirements (if applicable)**

Mary Rivard reviewed the following information from the Board of Nursing below:

Ongoing approval status is determined biennially by the Board on the basis of information reported or provided in the program's NEPIS and CANEP, NCLEX-RN® examination pass rates, program compliance with this chapter, and other program outcomes. Certificates of Board approval will be mailed to all Board-approved nursing programs biennially in even-numbered years.

(1) Compliance Audit. Each approved professional nursing education program shall submit a biennial CANEP regarding its compliance with the Board's requirements.

(2) NCLEX-RN® Pass Rates. The annual NCLEX-RN® examination pass rate for each professional nursing education program is determined by the percentage of first time test-takers who pass the examination during the examination year.

(A) A minimum of eighty percent (80%) of first-time NCLEX-RN® candidates is required to achieve a passing score on the NCLEX-RN® examination during the examination year.

(B) When the passing score of first-time NCLEX-RN® candidates is less than 80% on the examination during the examination year, the nursing program shall submit a Self-Study Report that evaluates factors that may have contributed to the graduates' performance on the

NCLEX-RN® examination and a description of the corrective measures to be implemented. The report shall comply with Board Education Guideline 3.2.1.a. Writing a Self-Study Report on Evaluation of Factors that Contributed to the Graduates' Performance on the NCLEX-PN® or NCLEX-RN® Examination. Within one year of the submission of the Self-Study Report to the Board, the program shall provide to Board Staff evaluation data on the effectiveness of corrective measures implemented.

Plans are in development for applying to ACEN (Accreditation Commission for Education in Nursing) for national program accreditation. Candidacy/initial accreditation cost is approximately $13,321.

Eligibility requirements for the governing organization/institution offering the nursing program seeking initial accreditation with the ACEN

1. The governing organization/institution is legally authorized to provide a postsecondary education program in the state or country in which the governing organization/institution and nursing program is physically located.
2. The governing organization/institution is legally authorized to grant the credential (degree, diploma, or certificate) for the nursing program seeking accreditation.
3. The governing organization/institution is accredited or approved to pursue accreditation by a governing organization/institutional accrediting agency recognized by the ACEN; however, this does not apply to programs outside the U.S. or its territories.
4. For governing organizations/institutions included in section C, subsections 1, 2, 3, and 4, that do not hold governing organization/institutional accreditation by a governing organization/ institutional accrediting agency recognized by the ACEN:
   a. The governing organization/institution must be approved to pursue accreditation by a governing organization/institutional accrediting agency recognized by the ACEN; and,

b. The governing organization/institution must be accredited with a governing organization/institutional accrediting agency recognized by the ACEN before the ACEN Board of Commissioners makes its initial accreditation decision for the nursing program(s) seeking initial accreditation with the ACEN.

5. For governing organizations/institutions included in section C, subsection 2, that do not hold or are ineligible to hold governing organization/institutional accreditation by a governing organization/institutional accrediting agency recognized by the ACEN, the governing organization/institution must be approved by a supervisory state education department/public school system/district before the ACEN Board of Commissioners makes its initial accreditation decision for the nursing program(s) seeking initial accreditation with the ACEN.

6. The nurse administrator of the nursing program is responsible for immediately informing the ACEN Chief Executive Officer (CEO), in writing, of any change of status with any agency that accredits and/or approves the governing organization/institution. The notification must occur before the ACEN Board of Commissioners makes its initial accreditation decision.

Andrea Anderle asked, what is the benefit of being nationally accredited?

Mary Rivard stated it actually opens up a lot of opportunities for students, there are actually states that require students to be educated in a program that is nationally accredited. We have had a student who went to Alaska and could not take the NCLEX in Alaska so she ended up having to test in Texas and then transfer to Alaska. There are also some agencies that will not hire students from programs that are not nationally accredited; the Veterans Administration is one of those. There are other government agencies that have those same requirements. There are also several universities that will not allow a student to enroll in RN to BSN or MSN if the program is not nationally accredited. The ACEN accreditation standard are a little stricter than some of the state boards of nursing have so it is highly recommended that a program be nationally accredited.

❖ **Review program curriculum/courses/degree plans**

Cristi Wisch asked the faculty member, Mary Rivard, to please discuss with the committee on the program curriculum and degree plans for 2021-2022

Associate Degree Nursing, LVN Transition Track, A.A.S.

CIP 51.3801
Instructional Locations –Vernon Campus, Century City Center
ASSOCIATE IN APPLIED SCIENCE DEGREE (Probable Completion Time - 2 years)

General Education Requirements (21 SH)

BIOL 2401	Anatomy & Physiology I	4
BIOL 2402	Anatomy & Physiology II	4
BIOL 2420	Microbiology for Non-Science Majors	4
ENGL 1301	Composition I	3

| PSYC 2301 | General Psychology | 3 |
| SFF> | Language, Philosophy, and Culture or Creative Arts Elective | 3 |

Related Requirements (14 SH)

PSYC 2314	Lifespan Growth & Development	3
RNSG 1209	Introduction to Nursing	2
RNSG 1263	Clinical - Registered Nursing/Registered Nurse (Common Concepts)	2
RNSG 1311	Nursing Pathophysiology	3
RNSG 1441	Common Concepts of Adult Health	4

Major Requirements (25 SH)

Summer Semester

RNSG 1115	Health Assessment	1
RNSG 1301	Pharmacology	3
RNSG 1327	Transition to Professional Nursing	3

Fall Semester

RNSG 1146	Legal and Ethical Issues In Nursing	1
RNSG 1443	Complex Concepts of Adult Health	4
RNSG 2360	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)	3
RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)	1

Spring Semester

RNSG 1110	Introduction to Community-Based Nursing	1
RNSG 1412	Nursing Care of the Childbearing And Child Rearing Family	4
RNSG 2161	Clinical - Registered Nursing/Registered NURSE (Mental Health)	1
RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)	1
RNSG 2213	Mental Health Nursing	2
	Total Credit Hours:	**60**

Prerequisite for RNSG 1327: MATH 1314 or MATH 1332, PSYC 2314, RNSG 1311

> To be selected from the following: ARTS 1301, DRAM 1310, DRAM 2366, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, ENGL 2332, ENGL 2333, HIST 2311, HIST 2312, MUSI 1306

The following courses may be substituted if successfully completed with a grade of "C" or better:
VNSG 1122 & VNSG 1329 for RNSG 1209
VNSG 1161 & VNSG 1162 or VNSG 1362 for RNSG 1263
VNSG 1332 & VNSG 1460 for RNSG 1441

Associate Degree Nursing, Generic Nursing Track, A.A.S.

CIP 51.3801
Instructional Locations - Vernon Campus, Century City Center
ASSOCIATE IN APPLIED SCIENCE DEGREE (Probable Completion Time - 3 years)

General Education Requirements (21 SH)

BIOL 2401	Anatomy & Physiology I	4
BIOL 2402	Anatomy & Physiology II	4
BIOL 2420	Microbiology for Non-Science Majors	4
ENGL 1301	Composition I	3
PSYC 2301	General Psychology	3
SFF>	Language, Philosophy, and Culture or Creative Arts Elective	3

Related Requirements (6 SH)

PSYC 2314	Lifespan Growth & Development	3
RNSG 1311	Nursing Pathophysiology	3

Major Requirements (33 SH)

Fall Semester

RNSG 1105	Nursing Skills I	1
RNSG 1115	Health Assessment	1
RNSG 1166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Introduction to Nursing)	1
RNSG 1309	Introduction to Nursing	3

Spring Semester

RNSG 1263	Clinical - Registered Nursing/Registered Nurse (Common Concepts)	2
RNSG 1441	Common Concepts of Adult Health	4

Summer Semester

RNSG 1301	Pharmacology	3

Fall Semester

RNSG 1146	Legal and Ethical Issues In Nursing	1
RNSG 1443	Complex Concepts of Adult Health	4
RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)	1
RNSG 2360	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)	3

Spring Semester

RNSG 1110	Introduction to Community-Based Nursing	1
RNSG 1412	Nursing Care of the Childbearing And Child Rearing Family	4
RNSG 2161	Clinical - Registered Nursing/Registered NURSE (Mental Health)	1
RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)	1
RNSG 2213	Mental Health Nursing	2
	Total Credit Hours:	**60**

> To be selected from the following: ARTS 1301, DRAM 1310, DRAM 2366, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, ENGL 2332, ENGL 2333, HIST 2311, HIST 2312, MUSI 1306

Andrea Anderle asked if the MATH changes from last year were still working well. Mary Rivard stated yes they were that the Math faculty that is very skilled in dimensional analysis that has been working with the students in their skills class then the Nursing faculty will come in and make it more specific for dosing calculations and it seems to be working well.

Course descriptions and learning outcomes provided as a separate document.

❖ **Approve program revisions (if applicable)**

Cristi Wisch asked for a motion to approve the program revisions as presented. Melody Chandler made a motion to approve the program outcomes as presented. Robin Lockhart seconded the motion.

The motion passed and the committee approved the program outcomes as presented.

❖ Approve SCANS, General Education, Program Outcomes, and Institutional Outcome Matrices

Cristi Wisch asked the faculty member, Mary Rivard, to discuss the matrices with the committee. Mary Rivard reviewed the matrices below.

SCANS Matrix: The SCANS (Secretary's Commission on Achieving Necessary Skills) Matrix represents the 8 Federal requirements that must be taught. The matrix shows how we are mapping them back to each of the courses in the program.

Program: Associate Degree Nursing									
Award: Generic Nursing Track - Associate in Applied Science (AAS) Degree								Credential: Associate in Applied Science (AAS) Degree	
Cip: 51.3801									

LIST OF ALL COURSES REQUIRED AND IDENTIFIED COMPETENCIES									
SCANS COMPETENCIES								Course	**Course Title**
1	2	3	4	5	6	7	8	Number	
x	x			x	x			BIOL 2401	Anatomy & Physiology I
x	x			x	x			BIOL 2402	Anatomy & Physiology II
x	x		x	x	x			ENGL 1301	Composition I
x	x	x	x	x	x			BIOL 2420	Microbiology for Non-Science Majors
x	x		x	x	x	x	x	PSYC 2301	General Psychology
x	x		x	x	x				Electives: Language, Philosophy, and Culture or Creative Arts Elective
x	x		x	x	x	x	x	PSYC 2314	Lifespan Growth & Development
x	x	x	x	x	x	x	x	RNSG 1311	Nursing Pathophysiology
x	x	x	x	x	x	x	x	RNSG 1105	Nursing Skills I
x	x	x	x	x	x	x	x	RNSG 1115	Health Assessment
x	x	x	x	x	x	x	x	RNSG 1166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Introduction to Nursing)
x	x		x	x	x	x	x	RNSG 1246	Legal & Ethical Issues in Nursing
x	x	x	x	x	x	x	x	RNSG 1263	Clinical - Registered Nursing/Registered Nurse (Common Concepts)
x	x	x	x	x	x	x	x	RNSG 1309	Introduction to Nursing
x	x	x	x	x	x	x	x	RNSG 1441	Common Concepts of Adult Health
x	x	x	x	x	x	x	x	RNSG 1301	Pharmacology
x	x	x	x	x	x	x	x	RNSG 1443	Complex Concepts of Adult Health
x	x	x	x	x	x	x	x	RNSG 2360	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)
x	x	x	x	x	x	x	x	RNSG1110	Introduction to Community - Based Nursing
x	x	x	x	x	x	x	x	RNSG 1412	Nursing Care of the Childbearing and Childrearing Family
x	x	x	x	x	x	x	x	RNSG 2161	Clinical - Registered Nursing/Registered Nurse (Mental Health)
x	x	x	x	x	x	x	x	RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)
x	x	x	x	x	x	x	x	RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)
x	x	x	x	x	x	x	x	RNSG 2213	Mental Health Nursing
						PROGRAM COMPETENCIES (as determined by advisory committee)			
						8. BASIC USE OF COMPUTERS			
					7. WORKPLACE COMPETENCIES				
				6. PERSONAL QUALITIES					
			5. THINKING SKILLS						

		4. SPEAKING AND LISTENING	
		3. ARITHMETIC OR MATHEMATICS	
	2. WRITING		
1. READING			

Program: Associate Degree Nursing

Award: LVN Transition Track-Associate in Applied Science Degree

Cip: 51.3801

Credential: Associate in Applied Science Degree

LIST OF ALL COURSES REQUIRED AND IDENTIFIED COMPETENCIES

SCANS COMPETENCIES								Course Number	Course Title
1	2	3	4	5	6	7	8		
x	x			x	x			BIOL 2401	Anatomy & Physiology I
x	x			x	x			BIOL 2402	Anatomy & Physiology II
x	x		x	x	x			ENGL 1301	Composition I
x	x	x	x	x	x			BIOL 2420	Microbiology for Non-Science Majors
x	x		x	x	x	x	x	PSYC 2301	General Psychology
x	x		x	x	x				Electives: Language, Philosophy, and Culture or Creative Arts Elective
x	x		x	x	x	x	x	PSYC 2314	Lifespan Growth & Development
x	x	x	x	x	x	x	x	RNSG 1209	Introduction to Nursing
x	x	x	x	x	x	x	x	RNSG 1311	Nursing Pathophysiology
x	x	x	x	x	x	x	x	RNSG 1301	Pharmacology
x	x	x	x	x	x	x	x	RNSG 1115	Health Assessment
x	x	x	x	x	x	x	x	RNSG 1327	Transition to Professional Nursing
x	x		x	x	x	x	x	RNSG 1246	Legal & Ethical Issues in Nursing
x	x	x	x	x	x	x	x	RNSG 1443	Complex Concepts of Adult Health
x	x	x	x	x	x	x	x	RNSG 2360	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)
x	x	x	x	x	x	x	x	RNSG 1110	Introduction to Community - Based Nursing
x	x	x	x	x	x	x	x	RNSG 1412	Nursing Care of the Childbearing and Childrearing Family
x	x	x	x	x	x	x	x	RNSG 2213	Mental Health Nursing
x	x	x	x	x	x	x	x	RNSG 2161	Clinical - Registered Nursing/Registered Nurse (Mental Health)
x	x	x	x	x	x	x	x	RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)

x	x	x	x	x	x	x	x	RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)

								PROGRAM COMPETENCIES (as determined by advisory committee)
							8. BASIC USE OF COMPUTERS	
						7. WORKPLACE COMPETENCIES		
					6. PERSONAL QUALITIES			
				5. THINKING SKILLS				
			4. SPEAKING AND LISTENING					
		3. ARITHMETIC OR MATHEMATICS						
	2. WRITING							
1. READING								

General Education Matrix: The General Education Matrix is state mandated. You will see the 6 requirements that the college is tasked with teaching and how they map back to the courses.

Program: Associate Degree Nursing	
Award: Generic Nursing Track - Associate in Applied Science (AAS) Degree	Credential: Associate in Applied Science (AAS) Degree
Cip: 51.3801	

LIST OF ALL COURSES REQUIRED AND CORE OBJECTIVES

GENERAL EDUCATION CORE OBJECTIVES						Course Number	Course Title
1	2	3	4	5	6		
x	x	x	x	x	x	BIOL 2401	Anatomy & Physiology I
x	x	x	x	x	x	BIOL 2402	Anatomy & Physiology II
x	x	x	x	x	x	ENGL 1301	Composition I
x	x	x	x	x	x	BIOL 2420	Microbiology for Non-Science Majors
x	x			x	x	PSYC 2301	General Psychology
x	x	x	x	x	x		Electives: Language, Philosophy, and Culture or Creative Arts Elective
x	x	x	x	x	x	PSYC 2314	Lifespan Growth & Development
x	x	x		x	x	RNSG 1311	Nursing Pathophysiology
x	x	x	x	x	x	RNSG 1105	Nursing Skills I
x	x	x	x	x	x	RNSG 1115	Health Assessment
x	x	x	x	x	x	RNSG 1166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Introduction to Nursing)
x	x	x	x	x	x	RNSG 1246	Legal & Ethical Issues in Nursing
x	x	x	x	x	x	RNSG 1263	Clinical - Registered Nursing/Registered Nurse (Common Concepts)
x	x	x	x	x	x	RNSG 1309	Introduction to Nursing
x	x	x	x	x	x	RNSG 1441	Common Concepts of Adult Health
x	x	x	x	x	x	RNSG 1301	Pharmacology
x	x	x	x	x	x	RNSG 1443	Complex Concepts of Adult Health
x	x	x	x	x	x	RNSG 2360	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)
x	x	x	x	x	x	RNSG1110	Introduction to Community - Based Nursing
x	x	x	x	x	x	RNSG 1412	Nursing Care of the Childbearing and Childrearing Family
x	x	x	x	x	x	RNSG 2161	Clinical - Registered Nursing/Registered Nurse (Mental Health)

1	2	3	4	5	6	Course Number	Course Title
x	x	x	x	x	x	RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)
x	x	x	x	x	x	RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)
x	x	x	x	x	x	RNSG 2213	Mental Health Nursing

6. Personal Responsibility
5. Social Responsibility
4. Teamwork
3. Empirical and Quantitative Skills
2. Communication Skills
1. Critical Thinking Skills

Program: Associate Degree Nursing	**Credential: Associate in Applied Science Degree**
Award: LVN Transition Track-Associate in Applied Science Degree	
Cip: 51.3801	

LIST OF ALL COURSES REQUIRED AND IDENTIFIED CORE OBJECTIVES

GENERAL EDUCATION CORE OBJECTIVES						Course Number	Course Title
1	2	3	4	5	6		
x	x	x	x	x	x	BIOL 2401	Anatomy & Physiology I
x	x	x	x	x	x	BIOL 2402	Anatomy & Physiology II
x	x	x	x	x	x	ENGL 1301	Composition I
x	x	x	x	x	x	BIOL 2420	Microbiology for Non-Science Majors
x	x			x	x	PSYC 2301	General Psychology
x	x	x	x	x	x		Electives: Language, Philosophy, and Culture or Creative Arts Elective
x	x	x	x	x	x	PSYC 2314	Lifespan Growth & Development
x	x	x	x	x	x	RNSG 1309	Introduction to Nursing
x	x	x	x	x	x	RNSG 1263	Clinical Registered Nursing/Registered Nurse (Common Concepts)
x	x	x		x	x	RNSG 1311	Nursing Pathophysiology
x	x	x	x	x	x	RNSG 1301	Pharmacology
x	x	x	x	x	x	RNSG 1115	Health Assessment
x	x	x	x	x	x	RNSG 1327	Transition to Professional Nursing
x	x	x	x	x	x	RNSG 1246	Legal & Ethical Issues in Nursing
x	x	x	x	x	x	RNSG 1441	Common Concepts of Adult Health
x	x	x	x	x	x	RNSG 1443	Complex Concepts of Adult Health
x	x	x	x	x	x	RNSG 2360	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)
x	x	x	x	x	x	RNSG 1110	Introduction to Community - Based Nursing
x	x	x	x	x	x	RNSG 1412	Nursing Care of the Childbearing and Childrearing Family

1	2	3	4	5	6	Course Number	Course Title
x	x	x	x	x	x	RNSG 2213	Mental Health Nursing
x	x	x	x	x	x	RNSG 2161	Clinical - Registered Nursing/Registered Nurse (Mental Health)
x	x	x	x	x	x	RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)
x	x	x	x	x	x	RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)

6. Personal Responsibility

5. Social Responsibility

4. Teamwork

3. Empirical and Quantitative Skills

2. Communication Skills

1. Critical Thinking Skills

Program Outcomes Matrix: The Outcomes Matrix represents the Vernon College mandated requirements. They are the Program outcomes just approved and how they map back to the courses.

Program: Associate Degree Nursing	
Award: Generic Nursing Track - Associate in Applied Science (AAS) Degree Cip: 51.3801	Credential: Associate in Applied Science (AAS) Degree

LIST OF ALL COURSES REQUIRED AND OUTCOMES

OUTCOMES					Course Number	Course Title
1	2	3	4	5		
x	x	x	x	x	BIOL 2401	Anatomy & Physiology I
x	x	x	x	x	BIOL 2402	Anatomy & Physiology II
x	x	x	x	x	ENGL 1301	Composition I
x	x	x		x	BIOL 2420	Microbiology for Non-Science Majors
x	x	x	x	x	PSYC 2301	General Psychology
x		x		x		Electives: Language, Philosophy, and Culture or Creative Arts Elective
x	x	x	x	x	PSYC 2314	Lifespan Growth & Development
x	x	x	x	x	RNSG 1311	Nursing Pathophysiology
x	x	x	x	x	RNSG 1105	Nursing Skills I
x	x	x	x	x	RNSG 1115	Health Assessment
x	x	x	x	x	RNSG 1166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Introduction to Nursing)
x	x	x	x	x	RNSG 1246	Legal & Ethical Issues in Nursing
x	x	x	x	x	RNSG 1263	Clinical - Registered Nursing/Registered Nurse (Common Concepts)
x	x	x	x	x	RNSG 1309	Introduction to Nursing
x	x	x	x	x	RNSG 1441	Common Concepts of Adult Health
x	x	x	x	x	RNSG 1301	Pharmacology
x	x	x	x	x	RNSG 1443	Complex Concepts of Adult Health
x	x	x	x	x	RNSG 2360	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)
x	x	x	x	x	RNSG1110	Introduction to Community - Based Nursing
x	x	x	x	x	RNSG 1412	Nursing Care of the Childbearing and Childrearing Family

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1	2	3	4	5	Course Number	Course Title
x	x	x	x	x	RNSG 2161	Clinical - Registered Nursing/Registered Nurse (Mental Health)
x	x	x	x	x	RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)
x	x	x	x	x	RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)
x	x	x	x	x	RNSG 2213	Mental Health Nursing

					PROGRAM OUTCOMES (as determined by advisory committee)
				5.Promote and Support Physiological Integrity
			4. Promote and Support Psychosocial Integrity
		3. Advocate Health Promotion and Maintenance
	2. Promote Safety and Infection Control
1. Create a Safe and Effective Care Environment

Program: Associate Degree Nursing	
Award: LVN Transition Track - Associate in Applied Science Degree	Credential: Associate in Applied Science (AAS) Degree
Cip: 51.3801	

LIST OF ALL COURSES REQUIRED AND OUTCOMES

OUTCOMES					Course Number	Course Title
1	2	3	4	5		
x	x	x	x	x	BIOL 2401	Anatomy & Physiology I
x	x	x	x	x	BIOL 2402	Anatomy & Physiology II
x	x	x	x	x	ENGL 1301	Composition I
x	x	x		x	BIOL 2420	Microbiology for Non-Science Majors
x	x	x	x	x	PSYC 2301	General Psychology
x		x		x		Electives: Language, Philosophy, and Culture or Creative Arts Elective
x	x	x	x	x	PSYC 2314	Lifespan Growth & Development
x	x	x	x	x	RNSG 1209	Introduction to Nursing
x	x	x	x	x	RNSG 1263	Clinical Registered Nursing/Registered Nurse (Common Concepts)
x	x	x	x	x	RNSG 1311	Nursing Pathophysiology
x	x	x	x	x	RNSG 1301	Pharmacology
x	x	x	x	x	RNSG 1115	Health Assessment
x	x	x	x	x	RNSG 1327	Transition to Professional Nursing
x	x	x	x	x	RNSG 1246	Legal & Ethical Issues in Nursing
x	x	x	x	x	RNSG 1441	Common Concepts of Adult Health
x	x	x	x	x	RNSG 1443	Complex Concepts of Adult Health
x	x	x	x	x	RNSG 2360	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)
x	x	x	x	x	RNSG 1110	Introduction to Community - Based Nursing

x	x	x	x	x	RNSG 1412	Nursing Care of the Childbearing and Childrearing Family
x	x	x	x	x	RNSG 2213	Mental Health Nursing
x	x	x	x	x	RNSG 2161	Clinical - Registered Nursing/Registered Nurse (Mental Health)
x	x	x	x	x	RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)
x	x	x	x	x	RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)
				PROGRAM OUTCOMES (as determined by advisory committee)		
			5.Promote and Support Physiological Integrity			
		4. Promote and Support Psychosocial Integrity				
	3. Advocate Health Promotion and Maintenance					
2. Promote Safety and Infection Control						
1. Create a Safe and Effective Care Environment						

Institutional Outcomes Matrix: The Institutional Outcomes Matrix represents the Vernon College mandated requirements. This matrix represents how the program outcomes map back to the institutional outcomes/general education outcomes.

Program: Associate Degree Nursing					Credential: Associate in Applied Science (AAS) Degree
Award: Generic Nursing Track - Associate in Applied Science (AAS) Degree					
Cip: 51.3801					
LIST OF ALL COURSES REQUIRED AND OUTCOMES					
OUTCOMES					General Education Outcomes
1	2	3	4	5	
X	X	X	X	X	1. Critical Thinking Skills
X	X	X	X	X	2. Communication Skills
X	X	X	X	X	3. Empirical and Quantitative Skills
X	X	X	X	X	4. Teamwork
X	X	X	X	X	5. Social Responsibility
X	X	X	X	X	6. Personal Responsibility
			5.Promote and Support Physiological Integrity		
		4. Promote and Support Psychosocial Integrity			
	3. Advocate Health Promotion and Maintenance				
2. Promote Safety and Infection Control					
1. Create a Safe and Effective Care Environment					

Program: Associate Degree Nursing					Credential: Associate in Applied Science (AAS) Degree
Award: LVN Transition Track - Associate in Applied Science (AAS) Degree					
Cip: 51.3801					
LIST OF ALL COURSES REQUIRED AND OUTCOMES					
OUTCOMES					General Education Outcomes
1	2	3	4	5	

x	x	x	x	x	1. Critical Thinking Skills
x	x	x	x	x	2. Communication Skills
x	x	x	x	x	3. Empirical and Quantitative Skills
x	x	x	x	x	4. Teamwork
x	x	x	x	x	5. Social Responsibility
x	x	x	x	x	6. Personal Responsibility
				5.Promote and Support Physiological Integrity	
			4. Promote and Support Psychosocial Integrity		
		3. Advocate Health Promotion and Maintenance			
	2. Promote Safety and Infection Control				
1. Create a Safe and Effective Care Environment					

Cristi Wisch opened the floor for discussion and recommendations. Hearing none Cristi asked the committee for a motion to approve the matrices as presented.
Robin Lockhart made a motion to approve the matrices as presented.
Melody Chandler seconded the motion.

The motion passed and the committee approved the matrices as presented.

❖ **Program statistics: Graduates (from previous year/semester), current majors, current enrollment**

- Program Statistics:
  - Graduates 2019-20: *101*
  - Enrollment Summer 2020: 101 *(52 transition/49 generic)*
  - Majors Fall 2020-2021: *nursing - 126*
  - Enrollment Fall 2020: *176 (46 transition/50 generic seniors (2 re-entry), 80 juniors)*

❖ **Local Demand**

Cristi Wisch stated, as a manager they were constantly replacing people. She can see with the need of travel nursing the need for nurses will be even greater.
Andrea Anderle we did not fill all of the RN vacancies this year. We are in the market for hiring new graduates. We did hire many traveling nurses this year. It is a little different this year with all the COVID regulations and the nurse to patient ratio being lower on some of the COVID units.
Shana Drury asked Andrea if it was because of limited applicants or was there was another reason for not filling the positions. Andrea stated it was a little of both. They were not able to hire all applicants that applied; some applicants did not fit specific vacancies.

❖ **Evaluation of facilities, equipment, and technology. Recommendation for acquisition of new equipment and technology.**

Cristi Wisch asked the faculty member to review the following information.
Mary Rivard reviewed the new equipment purchased in the last year. In addition, they purchased many thermometers and tuning forks, reflex hammer and items to make kits for students to check out to do assessments at home during virtual learning.

Perkins Grant:
> Susie simulation manikin
> Isolation/PPE cart
> Virtual monitor

Andrea Anderle asked if there was any need for virtual learning software or cameras.
Mary stated she was glad that question was asked. There have been purchases of web Swift River and V-Clinicals to get graduates out on time in the spring since clinical sites were shut down. Having this software was one of the main things that allowed Vernon College to get graduates out on time. They have started allowing the students to virtual learn during this time as situations are constantly changing. Students are required to come to class to test unless they are in quarantine. If necessary, they can have faculty proctor virtual testing.

❖ **External learning experiences, employment, and placement opportunities**

> "Vernon College offers a job board on the website. Businesses can contact Chelsey Henry, Coordinator of Career Services, chenry@vernoncollege.edu, to add jobs or you can post yourself. VC also subscribes to a service called GradCast. Within this program, over 600,000 business and industry contacts are available to the graduates to send up to 100 free resumes within a set zip code. If you would like to have your business as part of that database, please contact Judy Ditmore, jditmore@vernoncollege.edu."

Placement Rate of Program Completers by Reporting Year [1]											
	2015-2016			2016-2017			2017-2018			3-Year Average		
Program	Plc	Cmp	%	Plc	Cmp	%	Plc	Cmp	%	Plc	Cmp	%
51380000-Registered Nursing, Nursing Administration, Nursing Research	75	77	97.40%	84	90	93.33%	85	90	94.44%	244	257	94.94%

Cristi Wisch asked if there was any further discussion, hearing none Cristi moved forward.

❖ **Professional development of faculty and recommendations**

Cristi Wisch asked the faculty member to review the professional development opportunities that the faculty has or will attend.

Mary Rivard reviewed the following information.

Ron Crone attended Gaumard faculty training in Waco, November 2019
Beth Arnold and Mary Rivard attended Deans & Directors in Austin, TX January 30-31, 2020
Beth Arnold and Mary Rivard attended Deans & Directors virtually, October 9, 2020.
Four instructors will attend the ExamSoft Assessment Conference, June 2021

Jennifer Hatley will attend the International Nursing Association for Clinical Simulation and Learning (INACSL) conference in Denver, CO, June 16-19, 2021

Cristi Wisch asked the committee if there was any further discussion or recommendations.

Andrea Anderle asked if any of the Vernon College Nursing Faculty were members of ANPD. It is the Association of Nursing Professional Development and they offer many different options for Nursing Professional Development.
Mary Rivard stated that none of our faculty were members; however, she will look into that program.

❖ **Promotion and publicity (recruiting) about the program to the community and to business and industry**

Cristi Wisch asked the faculty member, Mary Rivard, to review the promotion and publicity opportunities that the program is currently using.

Program video on homepage
Fliers, postcards, magnets, and bookmarks used as recruiting tools
KFDX Morning News, February 11, 2020

Shana Drury stated that they currently have a seven poster series for all Career and Technical Programs that are being delivered to all area high schools.
Amanda Jasso stated that she was giving presentations at any schools that are allowing visitors at this time.

Cristi Wisch asked for any further recommendations, hearing none Cristi moved forward.

❖ **Serving students from special populations:**

Cristi Wisch asked the committee to please note the federal definition of special populations below. Cristi asked the faculty member, Mary Rivard, to discuss services below.

1. Special populations new definitions:
   a. Individuals with disabilities;
   b. Individuals from economically disadvantaged families, including low-income youth and adults;
   c. Individuals preparing for non-traditional fields; 22 male/153 female
   d. Single parents, including single pregnant women;
   e. Out-of-workforce individuals;
   f. English learners;
   g. Homeless individuals described in section 725 of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11434a);
   h. Youth who are in, or have aged out of, the foster care system; and
   i. Youth with a parent who—
      i. is a member of the armed forces (as such term is defined in section 101(a)(4) of title 10, United States Code);

ii. is on active duty (as such term is defined in section 101(d)(1) of such title).

Vernon College is an open enrollment college. The Proactive Assistance for Student Services (PASS) department offers many services for documented disabilities such as but not limited to quiet testing, longer testing times, interpreters, and special equipment.

Vernon College has a program titled "New Beginnings" for students who qualify to receive transportation, childcare, and/or textbook loans. Perkins funding is also offering assistance to break down barriers such as uniform, supply, equipment costs.
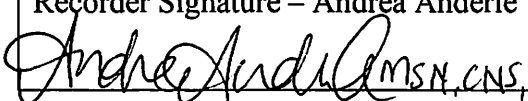
Peer to Peer mentoring, tutoring (online and in person), resume building, student success series, and counseling are just a few of the other options/services available to students.

Cristi Wisch opened the floor for any further discussion.
Shana Drury thanked the committee for their service.

Cristi Wisch adjorned the meeting at 11:58am.

References

NCLEX program reports for the period of APR 2019-MAR 2020. (2020). *NCLEX program reports for the period of APR 2019-MAR 2020.* Mountain Measurement Inc.

Recorder Signature – Andrea Anderle	Date	Next Meeting: Fall 2021
Andrea Anderle MSN, CNS, RN-BC	11-14-2020	